

**European Intellectual Property
Teachers' Network (EIP TN)
FIFTH ANNUAL WORKSHOP
Prague. Czech Republic.**

Monday 27 and Tuesday 28 June 2011

Dialoguing on IP teaching innovation
General skills in specific knowledge
Inmaculada González & Vicenç Ribas

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Dialoguing on IP teaching innovation. **General skills in specific knowledge**

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Changing the role from one way lecturing to a more creative innovation system has some challenges



Picos de Europa

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- **Competencies, Knowledge, skills & attitudes.-**
 - **General skills:**
 - **First, Managing information.**
 - **Second, Conceptual analysis.**
 - **Third, Problem solving.**
 - **Fourth, Critical thinking.**
 - **Fifth, Communication skills.**
 - **Six, Self-assessment.**



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■ Approach, Statement.-

“The R+D department of a firm developed a new antibiotic suitable to fight the virus E. coli”.



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■ Approach, Problems.-

Economic problem → Interests
Legal problem → Rights & Duties



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- **First, Problem solving.-**

Raise the relevant questions, formulation and display hypothesis, build arguments considering existing cases and theories and conclusions.



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- **Second, Managing legal sources.-**

Working on certain sources of legal knowledge requires at least identifying problems and key concepts and the skills to selecting and associate relevant sources.



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- **Third, Conceptual analysis.-**

The task involves describing and ordering concepts into categories, asking its nature and systematic matrix and try to connect legislation, jurisprudence and doctrine.



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- **Fourth, Critical thinking.-**

We would like to consider the purposes that the legislature used to establish the system of rights and obligations.



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- **Fifth, Communication skills.-**

Formal essays, presentations and debates in specialized contexts.



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- **Six, Self-assessment.-**

A synthesis of what is being learned, the awareness of the competences used and the needs for a better exercise.



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■ Final remarks, References.-

- BAIN, Ken, *What the best college teachers do*, 2004.
- FINKEL, Donald L., *Teaching with Your Mouth Shut*, 2000.
- OECD - THE DEFINITION AND SELECTION OF KEY COMPETENCIES. Moving beyond taught knowledge and skills. <http://www.oecd.org/dataoecd/47/61/35070367.pdf>
- OECD Skills Strategy action plan - Assessment of Higher Education Learning Outcomes (AHELO).
http://www.oecd.org/document/22/0,3746,en_2649_39263_238_40624662_1_1_1_1,00.html

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- **Final remarks, Glad to be in touch.-**
- We are in an ongoing project
- Appreciate very much suggestions and comments
- Glad to be in touch with other people involved in those areas.
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- <http://www2.uah.es/ice/FP/innovacion.html>

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Velice vám děkuji za pozornost

THANK YOU VERY MUCH FOR YOUR ATTENTION

MUCHAS GRACIAS POR SU ATENCIÓN

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