

# Leicester Institute of Legal Practice

## Engaging the distance learner online

# Starting point

- “The Edgeless University”
- Higher Education in a  
Web 2.0 world
- Learning Literacy for the  
Digital Age
- Digital Britain

# Our Learning Environment

- Google Generation
- More than 70% of 2020 workforce are now over 16
- 40% HE students are part time
- Increasingly diverse
- Digital switchover and Bbd  
Universal Service Commitment
- "Reform" of LPC

# My aims

- Support for student
  - Critical voice; Time to evaluate
  - Reduces isolation
  - Feedback
- Good digital Learning + Teaching
- Tools:
  - online lectures
  - wiki

# Online recorded lecture

ResearchFoundArticulate trial12 (05:02 / 05:30) ATTACHMENTS

Sequence

Question: Place the steps below in the correct sequence for searching an unknown area of law

- 1 Select databases
- 2 Select LexisNexisButterworths
- 3 Select Commentary tab
- 4 Enter search term into title box
- 5 Log into www.library.dmu.ac.uk
- 6 Select source Halsburys Laws
- 7 Search for lexi

PAUSE | TIME 01:5

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Caroline

Outline

1. An Articulate example
2. Learning outcomes
3. Insert a picture
4. A live web link
5. Slide 5
6. Slide 6
7. Exercise 1
8. Slide 8
9. Slide 9
10. Slide 10
11. Choices
12. Sequence
13. Word Quiz
14. Other examples of Articulate

articulate POWERED PRESENTATION

SLIDE 12 OF 14 PLAYING 00:00 /

IPCR08090LArticFT (06:28 / 61:20) ATTACHMENTS

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# IPO

- Click here for [The Intellectual Property Office](#)

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Outline

1. Intellectual Property
2. Recommended texts
3. IPO
4. LexisNexis online books
5. Westlaw
6. Google group IPKat
7. Sources of law
8. What is it?
9. Overlap with other areas of law
10. Copyright, Designs and Patents Act 1988
11. Copyright
12. Key elements of LDMA
13. Slide 13
14. Slide 14
15. Green v NZ Broadcasting (1989)
16. Slide 16
17. Owner

articulate POWERED PRESENTATION

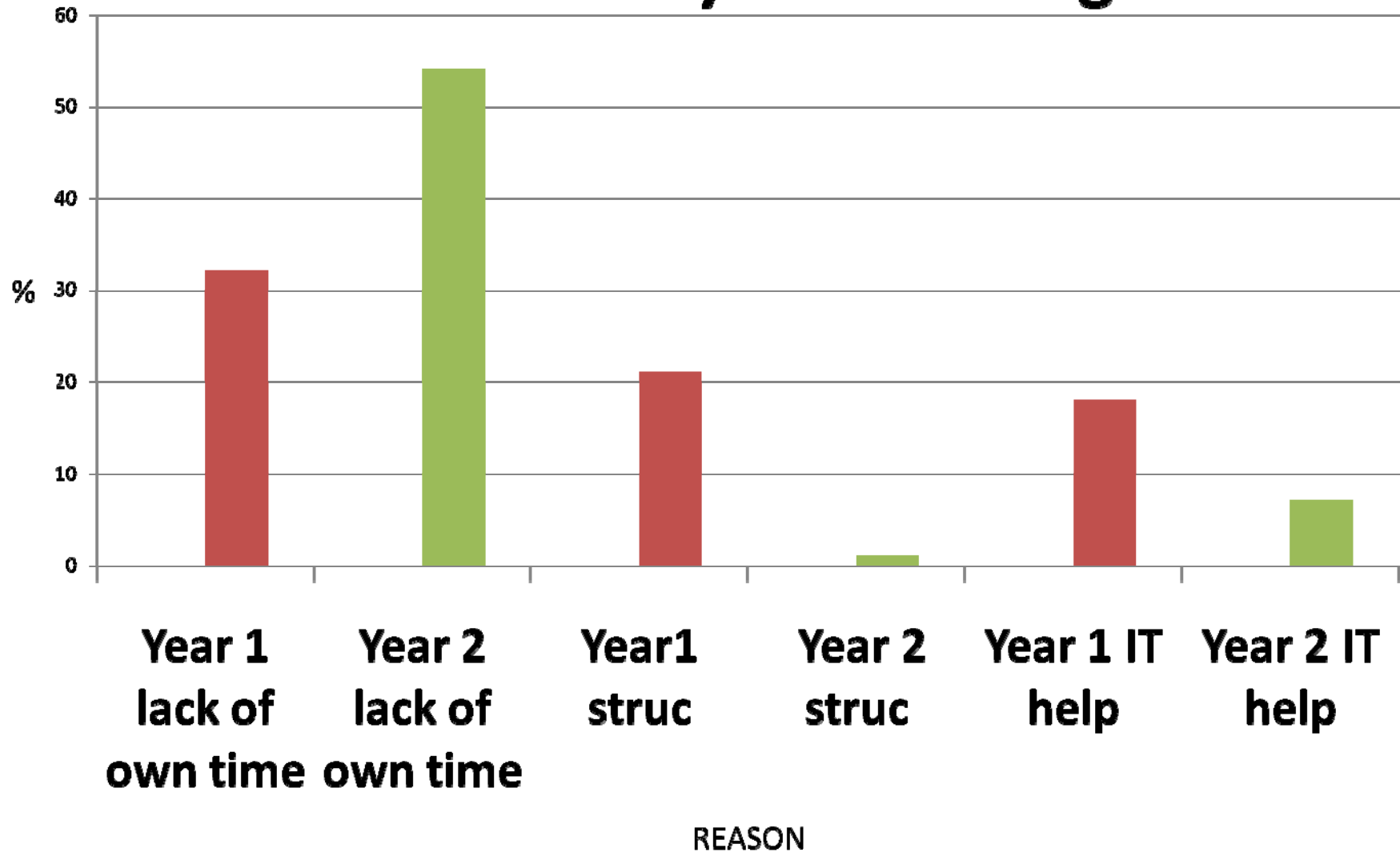
SLIDE 3 OF 27 PLAYING 00:02 / 08:08

See also  
[www.leeds.ac.uk/articulate/uol\\_examples](http://www.leeds.ac.uk/articulate/uol_examples)

# My research

- Research of pilot
  - Graduate Diploma in Law Distance Learning
  - Students' perception (n=18)
  - Students' performance
  - Tutors' perception

# What hinders your learning?



# Online lectures

- 86% in favour
- Confident in i-tunes 60% confident with law online 44% (Year 1) 89% (Year 2)
- 70% Like: any time any place .
- 60% Dislike: don't test understanding
- 70% Preference over podcast: “ (online lecture) puts me in a work environment”

# The wiki

- Align it
- Change the task
- Reward

- “The Wiki page is a good part of learning because it encourages class members to integrate, which was quite helpful...”
- “I learnt a lot from other people's input, whenever I got stuck alone, I would hop onto Wiki page and get the answers I needed...”
- “Looking at my input on Wiki made me feel quite good, because I could see my input to the whole course.”

Marijia Cubric, University of Hertfordshire

# References

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4. Thriving in the 21<sup>st</sup> century: Learning Literacy for the Digital age (Llida) [www.academy.gcal.ac.uk/llida](http://www.academy.gcal.ac.uk/llida) June 2009
5. Digital Britain [www.culture.gov.uk](http://www.culture.gov.uk) June 2009
6. Leitch Review on Skills [www.hm-treasury.gov.uk](http://www.hm-treasury.gov.uk) Dec 2006
7. [www.sra.org.uk/sra/regulatory-framework.page](http://www.sra.org.uk/sra/regulatory-framework.page)
8. Allison Rossett at <http://edweb.sdsu.edu>